

**Continuity of Learning and COVID-19 Response Plan (“Plan”)
Assurances**

Date Submitted:

Name of District:

Address of District:

District Code Number:

Email Address of the District:

Name of Intermediate School District:

Name of Authorizing Body (if applicable):

This Assurance document needs to be returned to your Intermediate School District or, for Public School Academies, your Authorizing Body with your Continuity of Learning Plan and Budget Outline beginning April 8, 2020 to indicate that the District will adopt a plan to ensure continuous learning for all students through the remainder of the 2019-2020 school year.

Districts should submit a single district plan that relates to all of their schools.

The applicant hereby provides assurance it will follow the requirements for a Plan for the remainder of the 2019-2020 school year:

1. Applicant assures that all student learning will take place under the direction of a teacher of record for each student enrolled in the district.
2. Applicant assures that it will continue to pay school employees during the balance of the 2019-2020 school year under the same terms and conditions established prior to the school closure order period.
3. Applicant assures that the Plan was developed in collaboration with district administrators, school board members, teachers, and local bargaining units.
4. Applicant assures that food distribution has been arranged for or provided for eligible students.
5. Applicant assures coordination between applicant and Intermediate School District in which the District/PSA is located to mobilize disaster relief child care centers.
6. Applicant assures that to the extent practicable the District/PSA will in good faith provide students with IEPs/Section 504 Plans the opportunity to participate in learning consistent with existing plans.
7. Applicant assures that Continuity of Learning and COVID-19 Response Plan, Assurance Document, and Budget Outline will be posted immediately following approval to the District’s/PSA’s website.

Continuity of Learning and COVID-19 Response Plan (“Plan”)

The goal of a Continuity of Learning Plan and COVID-19 Response Plan is to ensure that each District or Public School Academy is providing, to the best of its ability, each student with alternative modes of instruction to help them stay on pace in their learning. This application recognizes that there is no “one-size-fits-all” solution; multiple means of engaging students and supporting families may be necessary that may vary by grade level, school building, or student population served.

For the purposes of the Plan, “district” refers to school districts and public school academies.

Date Submitted:

Name of District:

Address of District:

District Code Number:

Email Address of the District Superintendent:

Name of Intermediate School District:

Name of Authorizing Body (if applicable):

In accordance with Executive Order 2020-35 a Plan must include all of the following parts:

1. Please describe the methods the district will use to provide alternative modes of instruction other than in-person instruction and a summary of materials each pupil and the pupil’s parents or guardians will need to access meaningfully the alternative modes of instruction included in the Plan. If the Plan relies on electronic instruction, the Plan must ensure to the extent feasible that pupils have access to a connected device capable of accessing the electronic instruction and must not penalize a pupil for the pupil’s inability to fully participate.

“Alternative modes of instruction” means modes of pupil instruction, other than in-person instruction, that may include, without limitation, partnerships with other districts or intermediate districts or community colleges or institutions of higher education, use of vendors, use of online learning, telephone communications, email, virtual instruction, videos, slideshows, project-based learning, use of instructional packets, or a hybrid of multiple modes of learning that still promote recommended practices for social distancing to mitigate the spread of COVID-19.

District/ PSA Response:

2. Please describe the methods the district will use to keep pupils at the center of educational activities, including outreach to continue building relationships and maintain connections, and to help pupils feel safe and valued.

District/ PSA Response:

3. Please describe the district's plans to deliver content in multiple ways so that all pupils can access learning.

District/ PSA Response:

4. Please describe the district's plans to manage and monitor learning by pupils.

District/ PSA Response:

5. Please attach a budget outline estimating additional expenditures associated with the Plan and sources of revenue to pay for those expenditures.

District/ PSA Response:

6. Please describe the manner in which district administrators, board members, teachers, and any representatives of teachers collaborated in development of the Plan.

District/ PSA Response:

7. Please describe the methods the district will use to notify pupils and parents or guardians of the Plan.

District/ PSA Response:

8. Please provide an estimate of the date on which the district will begin implementation of the Plan, which must be no later than April 28, 2008.

District/ PSA Response:

9. Please describe the assistance, to the extent feasible, to pupils enrolled in any postsecondary dual enrollment courses under Public Act 160 of 1996, as amended, MCL 388.511 to 388.524, and Career and Technical Preparation Act, 258 PA 2000, as amended, MCL 388.1901 to 388.1913, in completing, the courses during the 2019-2020 school year.

District/ PSA Response

dual enrollment courses under Public Act 160 of 1996, as amended, MCL 388.511 to 388.524, and Career and Technical Preparation Act, 258 PA 2000, as amended, MCL 388.1901 to 388.1913, in completing the courses during the 2019-2020 school year.

District/ PSA Response:

10. Please describe how the district will continue to provide or arrange for continuation of food distribution to eligible pupils.

District/ PSA Response:

11. Please confirm that the district will continue to pay school employees while redeploying staff to provide meaningful work in the context of the Plan, subject to any applicable requirements of a collective bargaining agreement.

District/ PSA Response:

12. Provide describe how the district will evaluate the participation of pupils in the Plan.

District/ PSA Response:

13. Please describe how the district will provide mental health supports to pupils affected by a state of emergency or state of disaster prompted by COVID-19.

District/ PSA Response:

14. Please describe how the district will support the efforts of the intermediate district in which the district is located to mobilize disaster relief child care centers as described in Executive Order 2020-16 or any executive order that follow it.

District/ PSA Response:

Name of District Leader Submitting Application:

Date Approved:

BQ

Name of ISD Superintendent/Authorizer Designee:

Date Submitted to Superintendent and State Treasurer:

Confirmation approved Plan is posted on District/PSA website:

GSRP Continuity of Learning and COVID-19 Response Plan ISD Review and Approval of Subrecipient Plans

Instructions: ISD GSRP Early Childhood Contact (ECC) or designee must complete one review and approval form for each subrecipient Continuity of Learning and COVID-19 Response Plan submitted. Maintain a copy of the plan with the completed approval form on file for each subrecipient. The plan covering GSRP may either be submitted as a part of a local district plan or be submitted directly to the ISD.

Review and approval of each subrecipient plan must assure, to the fullest extent possible:

- learning at a distance plan fosters active, participatory learning that is dependent on engagement among the teaching team, adult(s) in the home, and the child;
- learning experiences offered are personalized for the strengths, interests and needs of each child, in consideration of their family, community, and culture;
- all members of the teaching team participate in the plan and are engaged in supporting learning and communicating with families;
- every effort is made to reach every child and family for the duration of the plan, respecting and allowing for family choice regarding the level of participation. If a family should turn down the option to participate in the plan, the date of the parent optout should be documented;
- programs document learning from a distance including outreach efforts and family contacts (such as frequency, type, duration, and family response);
- each plan includes a year-end, "conference" with each family;
- if teaching team members have been assigned to work in disaster relief child care centers, consideration is given to allow for provision of learning at a distance; and
- GSRP funds are available to be used for staffing, purchasing needed supplies, equipment, and resources, to allow a staff member or a family to connect remotely, to provide families with home learning kits, books, supplies, or other resources needed to support their children's learning.

Subrecipient Name: _____

Has the ISD reviewed the plan in its entirety and confirms plan assurances, including those specified above for GSRP for home learning, are met?	YES:	<input type="checkbox"/>	NO:	<input type="checkbox"/>
Comments:				
Does the plan satisfactorily address how outreach/connections with children and families will be accomplished?	YES:	<input type="checkbox"/>	NO:	<input type="checkbox"/>
Comments:				
Does the plan ensure that families and staff have/will have the needed supplies and resources to participate in/implement the plan?	YES:	<input type="checkbox"/>	NO:	<input type="checkbox"/>
Comments:				
Has the ISD reviewed the plan for feasibility (e.g., approaches to required outreach and family connections are both sufficient and reasonable in scope – number, frequency, format, duration)?	YES:	<input type="checkbox"/>	NO:	<input type="checkbox"/>
Comments:				
Does the ISD approve the plan?	YES:	<input type="checkbox"/>	NO:	<input type="checkbox"/>
Date Approved:	Click or tap to enter a date.			
Name of ISD ECC/ECC designee:				